

**EUROPEAN
CURRICULUM VITAE
FORMAT**



PERSONAL INFORMATION

Name DUARTE, ANTÓNIO MANUEL SIMÓES PEREIRA
Address R. PROF. ARMINDO MONTEIRO 7, 3.B 1600-539 LISBOA PORTUGAL
Telephone +21 757 61 66; + 96 276 12 48
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Nationality Portuguese
Date of birth 2/3/1961

WORK EXPERIENCE

- Dates (from – to)
• Name and address of employer
• Type of business or sector
• Occupation or position held
• Main activities and responsibilities
- 1986 – 2014
University of Lisbon - Faculty of Psychology (Alameda da Universidade 1649-013 Lisboa, Portugal – tl.: +21 793 45 54; fax: +217933408)
Education
Professor
-Teaching (Educational Psychology and Psychology of Art in Graduations, Post-graduations, Masters and PhDs of Psychology)
-Thesis Supervision (Educational Psychology)
-Research (Educational Psychology - Psychology of Art)
-Socrates-Erasmus Program coordination

- Dates (from – to)
• Name and address of employer
• Type of business or sector
• Occupation or position held
• Main activities and responsibilities
- 1984 – 1986
Santa Casa da Misericórdia de Lisboa (Largo Trindade Coelho, 1200-470 Lisboa, Portugal
Tl: +213235000, Fax: 213235060)
Social Service
Psychologist
-Counseling
-Educational Counseling

EDUCATION AND TRAINING

- Dates (from – to)
• Name and type of organisation providing education and training
• Principal subjects/occupational skills covered
• Title of qualification awarded
- 1994 -2000
University of Lisbon - Faculty of Psychology and Educational Sciences
Educational Psychology
PhD in Psychology

<ul style="list-style-type: none"> • Level in national classification (if appropriate) • Dates (from – to) 	<p>Approved with Distinction and Honor (national system: Refused- Approved with Distinction- Approved with Distinction and Honor)</p>
<ul style="list-style-type: none"> • Name and type of organisation providing education and training 	1990 -1993
<ul style="list-style-type: none"> • Principal subjects/occupational skills covered • Title of qualification awarded 	University of Lisbon - Faculty of Psychology and Educational Sciences
<ul style="list-style-type: none"> • Level in national classification (if appropriate) • Dates (from – to) 	Educational Psychology
<ul style="list-style-type: none"> • Name and type of organisation providing education and training • Principal subjects/occupational skills covered • Title of qualification awarded • Level in national classification (if appropriate) • Dates (from – to) 	<p>Master in Educational Sciences Very Good (national system: Good-Good with Distinction-Very Good)</p>
<ul style="list-style-type: none"> • Name and type of organisation providing education and training • Principal subjects/occupational skills covered • Title of qualification awarded • Level in national classification (if appropriate) • Dates (from – to) 	<p>1985 -1998 Associação Portuguesa de Terapia Comportamental e Cognitiva</p>
<ul style="list-style-type: none"> • Name and type of organisation providing education and training • Principal subjects/occupational skills covered • Title of qualification awarded • Level in national classification (if appropriate) • Dates (from – to) 	<p>-Psychotherapy and Counseling -Educational Counseling Post-Graduation in Psychotherapy and Counseling Approved (System: Refused- Approved)</p>
<ul style="list-style-type: none"> • Name and type of organisation providing education and training • Principal subjects/occupational skills covered • Title of qualification awarded • Level in national classification (if appropriate) • Dates (from – to) 	<p>1979 -1984 University of Lisbon - Faculty of Psychology and Educational Sciences</p>
<ul style="list-style-type: none"> • Name and type of organisation providing education and training • Principal subjects/occupational skills covered • Title of qualification awarded • Level in national classification (if appropriate) • Dates (from – to) 	<p>-Psychology -Psychotherapy and Counseling -Educational Counseling Graduation in Psychology 15 (national system:0-20)</p>

PERSONAL SKILLS AND COMPETENCES

*Acquired in the course of life and career
but not necessarily covered by formal
certificates and diplomas.*

MOTHER TONGUE

OTHER LANGUAGES

• Reading skills	Excellent
• Writing skills	Good
• Verbal skills	Good

	FRENCH
• Reading skills	Good
• Writing skills	Basic
• Verbal skills	Basic

• Reading skills	SPANISH excellent
• Writing skills	Basic

PORTUGUESE

ENGLISH

Excellent
Good
Good

FRENCH

Good
Basic
Basic

SPANISH

excellent
Basic
Good

**SOCIAL SKILLS
AND COMPETENCES**

Living and working with other people, in multicultural environments, in positions where communication is important and situations where teamwork is essential (for example culture and sports), etc.

-Experience of working with people from different nationalities in several international projects, in meetings and contacts concerning the Socrates–Erasmus Program for student and staff mobility in Europe and in international conferences.

-Experience of teaching in several foreign countries in the context of the Erasmus Program

-Experience of communication with different kinds of persons in the context of psychotherapy, counselling, teaching and supervision

-Experience of teamwork in the context of academic studying, military service, tennis playing and research

**ORGANISATIONAL SKILLS
AND COMPETENCES**

Coordination and administration of people, projects and budgets; at work, in voluntary work (for example culture and sports) and at home, etc.

-Coordination of research teams in several international projects

-Coordination and administration of the Socrates–Erasmus Program cabinet for student and staff mobility in Europe in the Faculty of Psychology and Educational Science – University of Lisbon

-Experience in Master and PhD thesis supervision

-Coordination, in voluntary work, of a support service for counselors in the Portuguese Association for Victim's Support (APAV)

**TECHNICAL SKILLS
AND COMPETENCES**

With computers, specific kinds of equipment, machinery, etc.

Standard Literacy competences, acquired via self-directed learning and training courses (in the Faculty of Psychology and Educational Science – University of Lisbon)

**ARTISTIC SKILLS
AND COMPETENCES**

Music, writing, design, etc.

Drawing skills acquired via several drawing courses (Portuguese Society of Fine Arts – SPBA; Nextart – Open University)

**OTHER SKILLS
AND COMPETENCES**

Competences not mentioned above.

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DRIVING LICENCE(S)

Car driving license

Recent Books, chapters in books and articles in journals

Roser, B. & Duarte A. M. (in press). L'école rurale dans les recherches européennes. Quelques exemples. In P. Champolion (Ed.). L'école rurale et les territoires. Besançon: Presses Universitaires de Franche-Comté

Marçal, H., Macedo, R., Nogueira, A. & Duarte, A. (2013). Whose decision is it? Reflections about a decision-making model based on qualitative analysis of the artist's discourse, CeROArt - Conservation, Exhibition, Restoration of Works of Art, Special Issue, <http://ceroart.revues.org/3597?lang=en>

Duarte, A. M., Gonçalves, M.D., Bahia, S., Veiga-Simão, A. M. & Lopes da Silva, A. (2013). Aprender com dificuldades, estratégica e criativamente - uma via para os estudantes da Universidade. In A. Nunes de Almeida (Org.). Insucesso e abandono escolares no ensino superior: o caso da Universidade de Lisboa. Lisboa: Educa

Duarte, A. M. (2012). Modification of conceptions of and approaches to learning by metacognition and changes in the learning context. In T. Patellis (Ed.). Research Studies, Literature Reviews and Perspectives in Psychological Science (pp. 133-143). Athens: Atiner – Athens Institute for Education and Research.

Duarte, A. M. (2012). Aprender Melhor – aumentar o sucesso e a qualidade da aprendizagem. Lisboa: Escolar Editora

Rebelo, I. & Duarte, A. M. (2012). Concepções de aprendizagem com o computador em estudantes Universitários. Psicologia. 26 (2), 87-111

Moreira, P.A.S., Dias, P.C., Petrachi, P., Vaz, F.M. & Duarte, A. (2012). Características psicométricas do Inventário de Processos de Aprendizagem em estudantes do Ensino Secundário. Revista de Psicologia da Criança e do Adolescente, 3(1), 67-79.

Duarte, A.M. (2012). Relações da metacognição e da autorregulação com as abordagens dos estudantes à aprendizagem: estudos de um programa de investigação. In A. M. Simão, L. M. Frison, M. H. Abrahão (Orgs.). Autorregulação da aprendizagem e narrativas autobiográficas: epistemologia e práticas (pp. 259-286). PUCRS – UFPel - CIPUL

Freire, G. L. & Duarte, A. M. (2010). Concepções de aprendizagem em estudantes universitários brasileiros. Psicologia USP, 21(4), 875-898.

Duarte, A. M. (2008). E-learning e abordagens à aprendizagem no ensino superior. Sísifo. Revista de Ciências da Educação, 7, pp. 39-50. Consultado em [Janeiro, 2009] em <http://sisifo.fpce.ul.pt>

Recent Papers in conference proceedings

Marçal, H., Macedo, R., Nogueira, A. & Duarte, A. (in press). The poetics of discourse: from artistic intention to spectator's perception in the artist's point of view, in 3rd Global Conference of Performance: Visual Aspects of Performance Practice, 13-15 November, Salzburg, 2012 .

Marçal, H., Macedo, R. & Duarte, A. (2014). The inevitable subjective nature of conservation: Psychological insights on the process of decision making. ICOM-CC 17th triennial Conference – Theory and History of Conservation, 15-19 September. Melbourne.

Figueira, A. & Duarte, A. (2011). Increasing the quality of learning through changes in motivation. International Conference on Education and Educational Psychology. (pp.1373–1379). Istanbul: Cognitive C- crcs.

Duarte, A. M., Fernandes, S. & Paasimäki (2005). *Dealing with learning modes in the multigrade classroom: test and preliminary results of an inquiry to teachers*. Comunicação em actas da “1st NEMED Conference - Broadband and satellite communications in schools: challenges and opportunities for the educational community in rural areas”. Atenas: NEMED.